Non-ISA Sport (Equestrian, Fencing, Mountain Biking, Snow Sports)

Awarded to aYear 10, 11 or 1student who:

- x Demonstrates the College values in that activity
- x Has been a committed member of the College ta mat least three years total over their enrollment in the Senior School (inclusive). If a student commences in Year 11, a two year commitment would be acceptable
- x Has fulfilled attendance and participation expectations at traising dattended a majority of trainings.Exceptions may be made by the Sports Department for certain members under special circumstances.

Sports Tabsimings:

Term 1: ISA Summer Sports, Swimming Term 2: Cross Country, Equestrian, Fencing, Mountain Biking Term 3: ISA Winter Sports, Athletics, Snow Sports

The above timings are subject to change, due to annual variations on relevant of the subject to change, due to annual variations on relevant of the subject to change.

Performing Arts–DramaProductions

Awarded to a Year 10, 11 or 12 student who

x Demonstrates he College values in Drameoductions

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Colours will be awarded in three -courricular areas

- x Sport
- x Performing Arts
- x Word

Colours for Sport, Performing Arts and Word are awarded to student the endTerm3 Year 11pr the end of Term1 Year 12pnly, following submission after ColoursApplicationForm by the deadline in that term and considerationby the Awards Committee.

Colours will be awarded on an individual caseby-case basis to a student who, in the view of the Awards Committee:

- x Exemplifiesand modes the College values
- x In a specific courricular activity, OR across-corricular activities within one of the courricular areasof Sport/Performing Arts/Wordhas over time, continue to demonstrate:
 - (i) outstandingand sustaineccommitment
 - (ii) excellence
 - (iii) a 'personal bestapproach
 - (iv) active leadership a team ethic
 - (v) service

[In addition, for Sports Colours only student will have:

fulfilled their mandatory ISA sport participation since starting at Oxley prioritised school sport over outside activities/nexchool pathway sport in Years 11 and 12

Applicants for Colours will likely have received Tabs within one of the areas of Sport/Performing Arts/Word for which they are applying.

Applicants may be interviewed as part of the assessment process by relevantricular staff, prior to their application being considered the Awards Committee. Tempurpose of this interview will to seek clarification of aspects of the studentapplication.

Guiding Principles of the Award Committee:

TheAwardsCommittee willstrive to balance the ne**do**r a consistently high benchmark for Colours across the cocurricular areasalongside a consideration of individual circumstances and contexts.

The Awards Committee reserves the right to withdraw Colours from a student should their conduct or commitment within that cœurricular area fall below the standards expected of a Colours recipient.